



**IRVINGTON**  
UNION FREE SCHOOL DISTRICT

# 2022-23 Budget Development

Superintendent's Proposed Budget  
April 5, 2022



# Vision for Tomorrow

## **Our vision is to be an ever stronger District:**

- Supporting each student's academic and social emotional growth with continually improving programs
- in safe, well-maintained, flexible learning facilities
- in which our staff is supported with consistent high-quality professional development and fair contracts
- and our fiscal health is sustainable because
  - budgets are under the tax cap
  - occasional tax neutral capital bonds are approved
  - and IUFSD is able to withstand occasional challenges
    - by controlling expenses
    - maintaining strong reserves

**All while being mindful of the tax rate**



# Vision for Tomorrow

## **Guiding our work are the District's Strategic Objectives:**

To achieve its mission and vision, and to provide for the future of its students, the Irvington Union Free School District will:

1. Provide students with a rigorous, comprehensive, enriched and diversified curricula that will prepare students to achieve their personal best and will integrate technology in their learning.
2. Encourage innovation, creativity and risk-taking to inspire a dynamic learning environment.
3. Foster the social and emotional growth of all students and promote a culture where students are active participants in society.
4. Support educators through targeted professional learning and opportunities for collaboration.
5. Strengthen local connections to and ownership of our schools.
6. Ensure the fiscal health of the District and provide for a high-quality learning environment.

**The Strategic Objectives will underpin all budgetary recommendations**



# Budget Process

December	Identification of needs
January-February	Analysis; State budget data released
February 8, 2022	Operations and Finance
March 8, 2022	Curriculum and Instruction
March 22, 2022	Proposed Budget
<b>April 5, 2022</b>	<b>Budget Discussion/Adjustments</b>
April 19, 2022	Budget Adoption
May 3, 2022	Official Budget Hearing
May 17, 2022	Budget Vote & Trustee Election

## Responsibility of the Board

- **The Board must determine:**
  - Budgetary ceiling - responsible growth
  - If we should maintain/increase fund balance appropriation level
  - The budget maintains a sustainable financial future
- **Critical discussions:**
  - Each of the upcoming meetings are important
  - Board to provide Administration with budget direction



# Budgetary Adjustments

## **Tonight, we will review:**

- No changes to revenue assumptions
  - Still awaiting State Aid figures
- Review push-ahead adjustments
- Provide additional detail and changes to new considerations



# Budgetary Adjustments - Revenue

Revenue Changes	Amount	Notes
State Aid	????	Recommendation is to add any additional revenue to Utilities
<b>Total Revenue Change</b>		



# Budgetary Adjustments: Push Ahead Budget Revisions

<b>Expenditure Changes</b>	<b>Amount</b>	<b>Notes</b>
Special Ed tuitions	-\$75,000	One student returning to in-District placement
Additional Section of Kindergarten	\$126,861	Currently at 108 registered through six weeks versus 86 of 117 at same time for current school year. Expect additional 30-35 if enrollment trends are similar.
Utilities	\$45,000	Inflation and world events are leading to significant cost increases
<b>Total Push Ahead Changes</b>	<b>\$96,861</b>	



# Athletic Coordinator Stipend Consideration

## **Consideration**

Athletic Coordinator \$5,500

## **Rationale:**

The Athletic Coordinator role supports the mission and the vision of the athletic department under the supervision of the Director of Athletics. The role and responsibilities of the athletic coordinator provide much needed support to the Athletic Director, coaches and students by providing the proper supervision, coordination and maintenance of various operational and supervisory needs.

## **Vision/Day-to Day:**

The Athletic Coordinator will manage and/or assist the Athletic Director with:

- Preparation of facilities for all contests/events.
- Organization, inventory, distribution and collection of equipment, uniforms and supplies.
- Maintenance of the internal master schedule for indoor & outdoor practice facilities.
- Implementation and facilitation of the APP process for Middle School athletes.
- Assignment of chaperones, timekeepers and other support staff for contests/events.
- Provide additional supervision for practices and decorum.
- Coordination of public use of District's athletic facilities.
- Department's social media platforms.





# Master Reading Teacher Consideration

## **Consideration**

Master Reading Teacher \$126,800 (with benefits)  
District Wide

## **Rationale:**

This position will enhance our reading program and ensure we meet the needs of students with Individualized Education Plans (IEP). This position would provide direct and indirect research-based reading intervention, coordination of vertical alignment of the reading intervention continuum, and comprehensive evaluative services.

## **Vision/Day-to Day:**

Based on data and student growth and needs, this reading teacher would:

- Complement existing reading instruction.
- Offer additional expert knowledge and research-based program instruction.
- Provide explicit, targeted instruction to support students with the greatest need.
- Perform progress monitoring to assess student growth towards IEP goals (assessment).
- Students would enter and exit the service based on data-driven needs.



# Guidance Position Consideration

## **Consideration**

Additional Elementary Counselor \$126,800 (with benefits) Dows Lane/Main Street

## **Rationale:**

This position will provide Dows Lane and Main Street School each with a full time counselor, as they currently share one counselor. There has been an increase in student social emotional needs due to the pandemic. A full-time guidance counselor in each elementary school would provide consistent, full-time support for all students, more opportunities for small groups and MTSS tiered interventions.

## **Vision/Day-to Day:**

Tier 1: Increase frequency of full class push-in SEL lessons, implementing a research-based program.

Tier 2: Increase the number of small group counseling sessions based on the individual needs of our students.

Tier 3: Increase opportunities for 1:1 coaching for students.

Additional benefits: Responsive support during lunch/recess, discipline/behavior educational opportunities (restorative practices) and increased parent learning opportunities.

## **Difference from a School Social Worker:**

A school social worker provides a different array of services that include risk assessments, clinical supports, and connecting families with necessary human services (county/state resources) and basic human needs (food, clothing, school supplies, etc.).

## **Difference from a School Psychologist:**

A school psychologist provides IEP-related services to students including counseling, assessing student needs, providing case management, and chairing CSE meetings. In addition, school psychologists support all students during times of crisis.

**Counselors, Social Workers, and Psychologists work in partnership to serve student needs.**



# Technology Support Team

For almost 20 years, the Edutek team has been in Irvington supporting the day-to-day network operations of the District, in collaboration with the Director of Technology and District Office. In 2019, the District increased the number of devices and therefore increased the reliance on technology. In 2020, the District tripled its wireless network speeds and added a secondary (backup) internet service. Furthermore, the District added 1 additional full-time level 1 technician, who has supported the increased demand of tickets.

## **District:**

- Director of Technology, Data Privacy Officer, Chief Information Officer
- Technology Administrative Assistant
- K-5 Computer Aide
- 6-12 Computer Aide

## **Edutek:**

- Operations Manager
  - Provides oversight and guidance
  - Responsible for multiple Districts
- Lead Technician Level 2
- Level 2 Engineer
- Level 1 Engineer
  - Currently one additional Level 1 Engineer (trainee)\* No charge
- Level 1 Data Engineer
  - Data Engineer, Level 2 support as needed



# Instructional Technology Support Team

Building upon the Google PD Team, the Instructional Technology Support Team started to evolve, during the pandemic. Teachers on the team led professional development sessions for their peers. This growing demand led to a need to expand the roles and responsibilities of the team to allow for more true Instructional Technology Coaching, using the same free period model and Techy Tuesdays.

Student impact has been seen through more use of purposeful technology in instruction (assessments, project-based learning experiences, and increase in demand for better technology).

## Current Members:

The team currently consists of seven teachers:

- 2 Dows Lane teachers
- 1 Main Street teacher
- 2 Middle School teachers
- 2 High School teachers



# Instructional Technology Coaching via Professional Partners

## 2022-2025 Technology Plan Goals

- All learners will have equitable access to a range of digital resources appropriate for instructional goals and all learning styles, using an anytime, anywhere, supportive computing environment.
- All learners will gain and develop foundational technology proficiency, media literacy skills, and the ability to practice digital citizenship across all grade levels and content areas.
  - NYS Standards for Computer Science and Digital Fluency
- ***All staff members will be provided with ongoing differentiated professional development targeted to their individual needs, content area/grade level with a continual focus on emerging and innovative technologies.***
  - Project-Based Learning
  - Assessment using Technology



# Instructional Technology Coaching via Professional Partners

## **Modified Technology Coach Proposal:**

- An additional option in lieu of a full-time instructional technology coach, as a means to support the budget for 2022-23, would be to partner with the Lower Hudson Regional Information Center (LHRIC) and the Model Schools program, to introduce embedded professional development opportunities to our staff.
- Through this model, we will leverage the professional offerings to prepare for the statewide rollout of NYS Standards for Computer Science and Digital Fluency and increased training in the areas of project-based learning, and assessment using technology.
- Expense: \$30,000, which is BOCES aidable



# Technology Spending

Technology spending is budgeted on a zero-based budget method, meaning that inventory and needs are reviewed for inclusion. However, it is prudent to maintain a similar amount of funds annually so that large swings don't affect the budget. Due to the need to purchase Chromebooks to support remote learning in 2020-21, other purchases were deferred. This led to the proposal on March 8th of a \$73,360 increase. The reduction made on March 22nd restores a level budgetary allocation and proposes to use the CRRSA funds to meet the device demand and maintain a responsible inventory.

Presented		March 8	March 8	March 22	March 22
Function code 2630	2021-22 BUDGET	2022-23 PROPOSED BUDGET	Variance	2022-23 PROPOSED BUDGET	Variance
Equipment	\$80,000	\$120,000	\$40,000	\$80,000	\$0
Computer Supplies	\$171,540	\$204,900	\$33,360	\$176,900	\$5,360
<b>Total</b>	<b>\$251,540</b>	<b>\$324,900</b>	<b>\$73,360</b>	<b>\$256,900</b>	<b>\$5,360</b>
Net Change *					\$68,000
Newline Boards	\$80,000	\$120,000	\$40,000	\$80,000	\$0
Desktops/Monitors	\$46,400	\$100,000	\$53,600	\$72,000	\$25,600
Printers	\$10,000	\$22,800	\$12,800	\$22,800	\$12,800
PLTW	\$63,320	\$60,000	(\$3,320)	\$60,000	(\$3,320)
Science Laptops	\$15,000		(\$15,000)		(\$15,000)
Photo Lab Imacs	\$23,520		(\$23,520)		(\$23,520)
Document Cameras	\$5,000		(\$5,000)		(\$5,000)
Chromebook Cases		\$12,000	\$12,000	\$12,000	\$12,000
Misc	\$8,300	\$10,100	\$1,800	\$10,100	\$1,800
<b>Total</b>	<b>\$251,540</b>	<b>\$324,900</b>	<b>\$73,360</b>	<b>\$256,900</b>	<b>\$5,360</b>
* Use CRRSA funds					



# Budgetary Adjustments: New Considerations

Expenditure Changes	Amount	Notes
Technology Integration Teacher	-\$126,861	Plan for 2023-24 implementation
Professional Development for Technology	\$30,000	Utilize Model Schools through the LHRIC to provide necessary teacher training for integrating technology in the classroom
<b>Total New Consideration Changes</b>	<b>-\$96,861</b>	





# Summary of All New Considerations

Additional Custodian (net of reduced Overtime)	\$46,654
Additional Special Ed Teacher	\$126,861
Master Reading Teacher	\$126,861
Technology Integration Professional Development	\$30,000
.5 Art Teacher	\$76,736
Elementary Counselor	\$126,861
DEI Coordinator	\$12,000
Department Chairs to Full-time	\$33,000
Senior Internship/Athletic Coordinator	\$8,500
<b>Total of New Considerations</b>	<b>\$587,473</b>



# Budgetary Adjustments

Revenue Budget Before Adjustments	\$68,451,813
Revenue Changes	<u>\$0</u>
Revised Revenue Budget	\$68,451,813
Original Push Ahead Expense Budget	\$67,951,783
Reduction in Push Ahead Expenses	(\$87,443)
Sum of New Considerations	<u>\$587,473</u>
Revised Expense Budget	\$68,451,813
Revised Deficit	\$0



# Budgetary Summary

2021-22 Budget	\$66,361,700
Push Ahead Increase*	\$1,502,641
Amount for New Considerations	<u>\$587,473</u>
2022-23 Proposed Budget	\$68,451,813

\* Push Ahead calculations include increases and decreases in our various budget lines. Please see the budget detail sheets that accompany all our presentations for this detail.



# Recap of Proposals

## The proposals discussed tonight:

- Align with the District's Strategic Objectives
- Represent our commitment to maintaining and continually enhancing student learning experiences
- Expand continuum of Special Education-related programs and services
- Support all students' developmental and educational needs
- Provide on-going professional development and expand data analysis capabilities
- Offer continued social and emotional support for students and the continued development of a well-aligned K-12 SEL curriculum
- Continue focus on diversity, equity and inclusion

**Will be under consideration and will be modified throughout the budget process as the balance of the budget remains in development**



# Projected Tax Levy Cap

Tax Cap Formula		2022-23
Prior Year Tax Levy		\$59,949,970
Assessment Growth Factor		1.0011
Adjusted Prior Year Tax Levy		\$60,015,915
+ PILOTS (Base year)		\$ -
- Exemptions (Base year)		\$ 2,892,408
Subtotal		\$57,123,507
x CPI or 2%		1.0200
- PILOTS (Ensuing year)		\$ -
+ Carryover		\$ -
+ Exemptions (Ensuing year)		\$ 2,761,507
= Allowable Tax Levy for Next Year		\$61,027,484
Allowable Tax Levy Increase Within Tax Cap		1.80%
Net Increase		\$ 1,077,514



# Projected Revenue

REVENUE SOURCE	2021-22 BUDGET	2022-23 PROPOSED BUDGET	\$ VARIANCE	% VARIANCE
Property Taxes	\$59,949,970	\$61,027,484	\$1,077,514	1.8%
State Aid	\$4,065,096	\$4,970,286	\$905,190	22.3%
Tuition	\$322,457	\$384,354	\$61,897	19.2%
Sales Taxes	\$780,000	\$820,000	\$40,000	5.1%
Rental-BOCES	\$305,968	\$312,087	\$6,119	2.0%
Other	\$515,709	\$515,102	(\$607)	-0.1%
Sub Total	\$65,939,200	\$68,029,313	\$2,090,113	3.2%
Approp. Fund Balance	\$422,500	\$422,500	\$0	0.0%
<b>TOTAL BUDGET</b>	<b>\$66,361,700</b>	<b>\$68,451,813</b>	<b>\$2,090,113</b>	<b>3.1%</b>



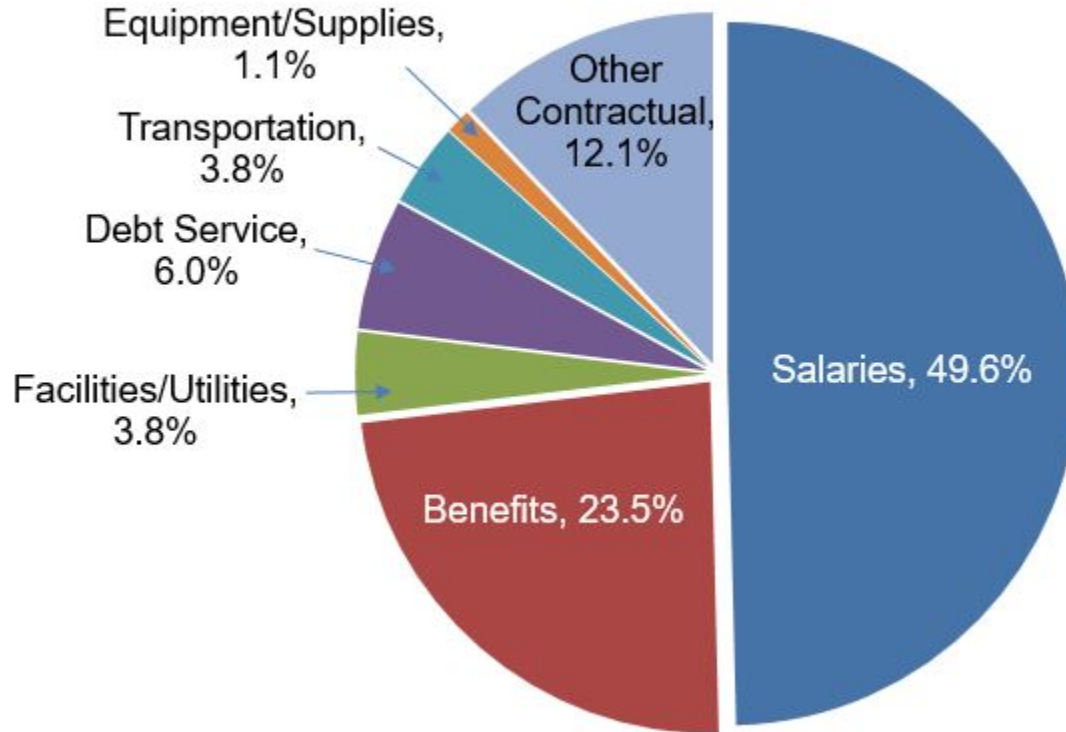
# Budget Expenditure by Category

CATEGORY	2021-22 APPROVED BUDGET	2022-23 PROPOSED BUDGET	\$ VARIANCE	% VARIANCE	% of BUDGET
Salaries	\$32,977,322	\$33,960,028	\$982,706	3.0%	49.6%
Benefits	\$15,486,387	\$16,094,333	\$607,946	3.9%	23.5%
Facilities <small>excluding salaries</small>	\$2,399,667	\$2,645,134	\$245,467	10.2%	3.9%
Debt Service	\$4,193,957	\$4,103,763	(\$90,194)	-2.2%	6.0%
Transportation	\$2,704,485	\$2,607,625	(\$96,860)	-3.6%	3.8%
Equipment/Supplies	\$708,122	\$774,704	\$66,582	9.4%	1.1%
Other Contractual	\$7,891,760	\$8,266,226	\$374,466	4.7%	12.1%
<b>TOTAL BUDGET</b>	<b>\$66,361,700</b>	<b>\$68,451,813</b>	<b>\$2,090,113</b>	<b>3.1%</b>	



# Budget Expenditure by Category

**Expense Category as a percent of Total Proposed Budget**







# Budget Revenue & Expenditure

DESCRIPTION	2021-22 APPROVED BUDGET	2022-23 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2022-23 NEW BUDGET CONSIDERATIONS	2022-23 PROPOSED BUDGET	TOTAL CHANGE	% VARIANCE
General Support	3,059,660	3,381,208	321,548	10.5%	0	3,381,208	321,548	10.5%
Operation & Maint	4,654,210	5,013,985	359,775	7.7%	8,000	5,021,985	367,775	7.9%
Instruction	18,966,607	19,120,951	154,344	0.8%	160,500	19,281,451	314,844	1.7%
Special Education	9,439,172	9,605,668	166,496	1.8%	85,000	9,690,668	251,496	2.7%
Instructional Support	7,857,222	8,135,280	278,058	3.5%	135,500	8,270,780	413,558	5.3%
Transportation	2,704,485	2,607,625	(96,860)	-3.6%	0	2,607,625	(96,860)	-3.6%
Employee Benefits	15,486,387	15,895,860	409,473	2.6%	198,473	16,094,333	607,946	3.9%
Debt Service	4,193,957	4,103,763	(90,194)	-2.2%	-	4,103,763	(90,194)	-2.2%
<b>TOTAL BUDGET</b>	<b>\$66,361,700</b>	<b>\$67,864,340</b>	<b>\$1,502,641</b>	<b>2.3%</b>	<b>\$587,473</b>	<b>\$68,451,813</b>	<b>2,090,114</b>	<b>3.15%</b>
Estimated Budget Revenue						\$68,451,813		
Amount Over						(\$0)		



# Irvington School Budget Trends

YEAR	BUDGET	% BUDGET INCREASE	TAX RATE per M	INCREASE
2011-12	\$50,324,892	0.91%	\$592.19	3.54%
2012-13	\$51,156,000	1.65%	\$613.84	3.66%
2013-14	\$54,070,000	5.70%	\$645.81	5.21%
2014-15	\$56,294,000	4.11%	\$665.35	3.03%
2015-16	\$57,664,000	2.43%	\$690.14	3.73%
2016-17	\$58,330,000	1.15%	\$698.78	1.25%
2017-18	\$59,100,494	1.32%	\$19.13	n/a *
2018-19	\$61,348,175	3.80%	\$19.42	1.51%
2019-20	\$62,953,554	2.62%	\$19.45	0.14%
2020-21	\$64,556,500	2.55%	\$20.10	3.37%
2021-22	\$66,361,700	2.80%	\$20.82	3.58%
2022-23 **	\$68,451,813	3.15%	\$20.71	-0.54%
* Due to change to full valuation				
** Updated to include adopted Veteran's Exemption				
Tax Rate Estimated based on most current Assessed Valuation as of 3/1/2022				

**Actual assessed valuations typically decrease slightly by the time the assessment roll is finalized for the tax bills, due to SCARS and other exemptions.**



# Tax Rates & Your Taxes

## Formula to calculate your estimated taxes

$$\begin{array}{r} \text{Assessed value of your property} \\ \times \\ 20.71 \\ = \\ \text{Taxes} \end{array}$$

Please keep in mind that the \$20.71 tax rate per thousand is estimated based on the current assessment roll as of March 2022 and expected changes from additional exemptions and SCARS granted until the roll is finalized in August 2022.

The estimated tax rate is now updated to reflect the adopted Veteran's Exemption

\* Based on most current Assessed Valuation



# Future Board of Education Budget Discussions

Date	Board Meeting Topic
Tuesday, April 19	BOE meeting - Budget Adoption
Tuesday, May 3	BOE Budget Hearing followed by regular meeting



# Community Budget Discussions

## 2022-23 Budget Discussions

Please join the Board of Education and Superintendent to learn more about the 2022-23 budget. We look forward to your participation! All meetings listed below will be facilitated virtually. Board of Education meetings begin at 7:30 pm and are recorded and can be viewed by going to [www.irvingtongschools.org](http://www.irvingtongschools.org) and selecting the BoardDocs link.



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Budget Meeting/Topic	Date	Time	Virtual Meeting Information
Board of Education Meeting: Operations & Finance Budget	Tuesday, February 8th	7:30 pm	Zoom meeting instructions can be found at <a href="http://www.irvingtongschools.org">www.irvingtongschools.org</a>
Board of Education Meeting: Curriculum Budget	Tuesday, March 8th	7:30 pm	Zoom meeting instructions can be found at <a href="http://www.irvingtongschools.org">www.irvingtongschools.org</a>
Board of Education Meeting: Superintendent's Proposed Budget	Tuesday, March 22nd	7:30 pm	Zoom meeting instructions can be found at <a href="http://www.irvingtongschools.org">www.irvingtongschools.org</a>
Board of Education Meeting: Budget Discussion	Tuesday, April 5th	7:30 pm	Zoom meeting instructions can be found at <a href="http://www.irvingtongschools.org">www.irvingtongschools.org</a>
Board of Education Meeting: Budget Adoption	Tuesday, April 19th	7:30 pm	Zoom meeting instructions can be found at <a href="http://www.irvingtongschools.org">www.irvingtongschools.org</a>
PTSA General Membership Meeting Budget Discussion	Thursday, April 25th	7:30 pm	Zoom meeting link can be found in the Calendar section under District Calendar at <a href="http://www.irvingtongschools.org">www.irvingtongschools.org</a>
Pre-School Parents Budget Discussion	Tuesday, April 26th	9:30 am - 10:30 am	Zoom meeting to be held
Superintendent to Present Budget to Village Trustees	Monday, May 2nd	7:00 pm	Meetings are Live Streamed on Cablevision Channel 75 and Verizon Fios Channel 40
Board of Education Meeting: Budget Hearing	Tuesday, May 3rd	7:30 pm	Zoom meeting instructions can be found at <a href="http://www.irvingtongschools.org">www.irvingtongschools.org</a>
2022-23 Budget Vote & Member Election	Tuesday, May 17th	7:00 am - 9:00 pm	Main Street School Auditorium 101 Main Street, Irvington



**IRVINGTON**  
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**Every Student, Every Day!**

[Budget@IrvingtonSchools.org](mailto:Budget@IrvingtonSchools.org)